Elk Ridge Elementary is located on a ten-acre site just off River Avenue in Buckley and was constructed as the White River Elementary School for the 1969-70 school year. The 40,800 square-foot single-story main building is wood frame construction. It encompasses 20 classrooms, library, multi-purpose room, kitchen and administrative/staff facilities. The campus includes two modular double classroom buildings which accommodate both regular classes and special programs including music and Kids Klub. The building also contains a 30 computer lab used by all students Kindergarten through fifth grades.

There is an open play area as well as a 1,550 square-foot covered outdoor play area. The school enjoys one of the largest playgrounds and play fields in the district. A remodeling project in 1988 upgraded the interior of the school. The building was rededicated as Elk Ridge Elementary upon completion of the project.

Our Mission at Elk Ridge:
Students, staff, and families are partners in creating a community of life-long learners.

FROM THE PRINCIPAL

Welcome to the 2015-2016 school year. Elk Ridge is a great place to learn and work and we are excited to welcome over 130 new students and 15 new staff members to our team. We now have 360 students in early kindergarten through fifth grade. Our staff continues to ensure high levels of learning for all students through the process of collaboration and analyzing student work. Each teacher also works to engage students in taking ownership of learning by having students set goals connected to learning targets and monitor their progress. We celebrate growth for each student as they work toward reaching their goals. The Elk Ridge staff has a collective responsibility for our students, meaning teachers talk about "our" students and not just "my" students.

We continue our strong focus on "The Elk Ridge Way." When we teach The Elk Ridge Way, we are teaching common expectations for our school on how to BE SAFE, BE RESPECTFUL, and BE RESPONSIBLE. These expectations are not only taught, but are posted throughout our school to include: each classroom, lunchroom, restrooms, hallways and recess. We also work to recognize students who demonstrate The Elk Ridge Way by giving out Hoofprints then holding a weekly and monthly drawing. We also hold monthly Elk Ridge Way assemblies where each teacher nominates two or three students who are great role models or who are making great gains with their behavior goals.

Families are invited and our nominees get to select a special book to take home. These pieces are a part of our district and school-wide PBIS (Positive Behavior Intervention and Support) plan.

Our school district continues to have a strong focus around Professional Learning Communities. Grade level teams meet regularly to review standards, plan units, analyze assessment data, and plan interventions and extensions. This team approach to learning and teaching ensures consistently in classrooms in our building and across the district. Our grade level teams meet regularly on Monday mornings and also every six weeks with our Response to Intervention (RTI) team. These meetings consist of teams reviewing data for students and asking the questions:

1) What was the learning target? (What did students need to learn?)
2) What does our data tell us?
3) How can we provide extra time and support for students that did not reach the target?

We also appreciate the amazing support we receive from families and our PTA. The Elk Ridge PTA supports our Elk Ridge Way assemblies, Arts Day, Science Day and much more. We also appreciate the partnership we have formed with several community groups to provide weekend meals for students in need. These partnerships with parents, families, and our community are a critical part of the education of each child.

Christi Ellenwood
VOLUNTEERS IN OUR SCHOOLS

In today’s schools, there are simply far more jobs than there are people to do them. By helping with special events and routine tasks, volunteers allow teachers and staff to focus additional time helping students learn and grow. The school can accomplish more, and offer children and families more services, with your help.

Volunteering in a school is an exciting experience and a privilege for both the school and volunteer. Our schools have volunteer registration forms which each volunteer must fill out in advance of volunteering. Every volunteer must pass a Washington State Patrol Criminal Background Check.

DISTRICT FOCUS AREAS

The White River School Board and Superintendent set annual goals for the district. The goals for the 2015-16 school year are very focused on learning. The first goal is to ensure that schools have the appropriate staff, training and resources to create systems and capacity to support our Tier 2 and Tier 3 students. Tier 2 students are those who are not making adequate progress in the core curriculum and are provided increasingly intensive instruction and related services matched to their needs. Tier 3 students receive individualized, intensive interventions that target their skill deficits.

The second goal is to ensure that there is a scope and sequence for every course and content area, as well as, well designed unit plans that include high quality, rigorous assessments. The Board and Superintendent have also selected to undertake a program review of all CTE (Career and Technical Education), AVID (Advancement Via Individual Determination) and AP (Advanced Placement) coursework.

The District is committed to increasing the number of STEM (Science, Technology, Engineering and Math) courses at Glacier Middle School and White River High School. We focus on these areas together because the skills and knowledge in each discipline are essential for student success, but also because these fields are deeply intertwined in the real world and in how students learn most effectively. Increasing STEM offerings involves not only designing the courses and purchasing resources, but being very thoughtful in hiring new teachers who have the skills to support this focus area.

The Board wishes to adopt a grading and reporting policy that reflect best practice. There is substantial research on best practices for grading and reporting and a board policy aligned to that research will support the work in each school. The Board also supports continuing the course of implementing recommendations from the 2014 Technology Audit.

Additional goals are to continue to improve parent communication, actively support the 2016 Bond, and finally but perhaps most importantly to show appreciation for the work of our staff and students!
STUDENT ENROLLMENT

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
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<tbody>
<tr>
<td>Kindergarten</td>
<td>97</td>
</tr>
<tr>
<td>First Grade</td>
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<tr>
<td>Second Grade</td>
<td>54</td>
</tr>
<tr>
<td>Third Grade</td>
<td>54</td>
</tr>
<tr>
<td>Fourth Grade</td>
<td>55</td>
</tr>
<tr>
<td>Fifth Grade</td>
<td>52</td>
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<tr>
<td><strong>Total Students</strong></td>
<td><strong>361</strong></td>
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ETHNIC DISTRIBUTION

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Caucasian</td>
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<tr>
<td>Hispanic/Latino</td>
<td>7%</td>
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<tr>
<td>Multi-Race</td>
<td>6%</td>
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</table>

AVERAGE DAILY ATTENDANCE

93.8%

DISTRICT MISSION STATEMENT

Ensure high levels of learning for all students preparing them for successes beyond high school.

BOARD OF DIRECTORS

Denise Vogel  
Tawny Sanabria  
Cassie Pearson  
Jean Lacy  
Mike Jansen

WHITE RIVER SCHOOL DISTRICT #416

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