MOUNTAIN MEADOW ELEMENTARY

School Performance Report 2015-16

Principal Jeff Byrnes
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We are located on a seven-acre site on Mundy Loss Rd. E., approximately one mile south of Hwy 410. The building was completed for the 1994-95 school years. The 42,000 square foot building is of single-story, wood-frame construction. The school comprises 20 classrooms plus common rooms, library, PE/multipurpose room, one portable, a kitchen and administration offices. There is an open play area, as well as a 3,000 square-foot covered outdoor play area. School bus loading and unloading is separate from personal vehicle traffic.

As part of the 2000 bond projects, Mountain Meadow was fortunate to have 120 additional parking spaces added to the site. The parking lot can be accessed from 120th Street. Playground/field improvements were also made as a part of the 2000 bond.

Our Mission at Mountain Meadow
Ensure high levels of learning for all students preparing them for successes beyond high school.

From the Principal
Welcome to the 2015-16 school year! As I greet students each morning, I am reminded how fortunate I am to be serving our learning community. Our staff members are skilled, caring and knowledgeable professionals who work in collaborative teams to analyze student work and plan activities to improve the learning of all our students.

At Mountain Meadow we strive each day to build hope and ensure learning for each child. Our mission is not just a dream—we are working hard to make it a reality. To this end, we continue to live by our five collective agreements:
1) We will respectfully collaborate around revising and informing our instruction based on learning data and standards.
2) We will proactively and intentionally work with all learners and provide extra time and support.
3) We will make learning targets clear to help each learner achieve standard and reach the target.
4) We will model lifelong learning and the commitment to quality work with continual growth, and
5) We will actively involve parents and community in the learning process.

Our staff makes a concerted effort to bolster the positive culture of our school each day. Part of this work is setting high standards for behavior and academics, providing each student the support she needs to meet the standard. The Timber Wolf Way, our building-wide expectation for behavior, set the expectations in class, in the hall, in the lunchroom, and everywhere else in our school. This is Be Safe, Be Respectful and Be Responsible. Our Paw Prints and Honoring Kids awards are oriented around the Timber Wolf Way to recognize and promote the behavior we expect.

Mountain Meadow's teachers work collaboratively in grade level teams to ensure we meet all students' learning needs. Our work to ensure learning chapter by chapter, unit by unit, skill by skill, and most importantly, kid by kid, is at times daunting. Getting great results takes teamwork and grit. To that end, all teacher teams are revising their goal-oriented unit plans in reading, math, and writing. The plans directly align with our to our learning improvement plan and will explicitly pace instruction while frequently monitoring student progress. Teams are also analyzing pre and formative assessment results to shape timely interventions and extensions within each unit. We are confident that this intentional learning by the adults will lead to better student learning.

Along with our staff, the Mountain Meadow parent community is an integral part of ensuring success in our classrooms. Whether you are here to read a story, listen to a child read, assist with a project, to actively support the PTA and Watch DOGS, or chaperone a field trip, it makes a big difference for the children and the teacher. We also encourage you to join your child for lunch or spend time on the playground. Your contributions on behalf of our Mountain Meadow students are essential. It is our hope that each of you will make time to be a part of your child's classroom.

Jeff Byrnes
VOLUNTEERS IN OUR SCHOOLS

In today’s schools, there are simply far more jobs than there are people to do them. By helping with special events and routine tasks, volunteers allow teachers and staff to focus additional time helping students learn and grow. The school can accomplish more, and offer children and families more services, with your help.

Volunteering in a school is an exciting experience and a privilege for both the school and volunteer. Our schools have volunteer registration forms which each volunteer must fill out in advance of volunteering. Every volunteer must pass a Washington State Patrol Criminal Background Check. Every volunteer is issued a district name badge, so students and staff will recognize you.

DISTRICT FOCUS AREAS

The White River School Board and Superintendent set annual goals for the district. The goals for the 2015-16 school year are very focused on learning. The first goal is to ensure that schools have the appropriate staff, training and resources to create systems and capacity to support our Tier 2 and Tier 3 students. Tier 2 students are those who are not making adequate progress in the core curriculum and are provided increasingly intensive instruction and related services matched to their needs. Tier 3 students receive individualized, intensive interventions that target their skill deficits.

The second goal is to ensure that there is a scope and sequence for every course and content area, as well as, well designed unit plans that include high quality, rigorous assessments. The Board and Superintendent have also selected to undertake a program review of all CTE (Career and Technical Education), AVID (Advancement Via Individual Determination) and AP (Advanced Placement) coursework.

The District is committed to increasing the number of STEM (Science, Technology, Engineering and Math) courses at Glacier Middle School and White River High School. We focus on these areas together because the skills and knowledge in each discipline are essential for student success, but also because these fields are deeply intertwined in the real world and in how students learn most effectively. Increasing STEM offerings involves not only designing the courses and purchasing resources, but being very thoughtful in hiring new teachers who have the skills to support this focus area.

The Board wishes to adopt a grading and reporting policy that reflect best practice. There is substantial research on best practices for grading and reporting and a board policy aligned to that research will support the work in each school. The Board also supports continuing the course of implementing recommendations from the 2014 Technology Audit.

Additional goals are to continue to improve parent communication, actively support the 2016 Bond, and finally but perhaps most importantly to show appreciation for the work of our staff and students!
STUDENT ENROLLMENT
Kindergarten  98
First Grade    76
Second Grade   76
Third Grade    71
Fourth Grade   77
Fifth Grade    76
Total Students 474

ETHNIC DISTRIBUTION
Native American 1%
Asian            1%
African American 1%
Caucasian        80%
Hispanic/Latino  10%
Multi-Racial     7%

AVERAGE DAILY ATTENDANCE 93.83%

STAFF DEMOGRAPHICS
Principal       1
Assistant Principal     1*
Classroom Teachers   20
Special Education Teachers 3
Counselors          1*
PE Specialist       2*
Librarian           1*
Speech Language Pathologist 2*
Psychologist        1*
Nurse—LPN           1*
Occupational Therapist 1*
Physical Therapist  1*
Vocal Music Specialist 1*
Native American Support 1*
Secretaries         2

* indicates staff shared with other buildings and/or part-time staff

ADDITIONAL INFORMATION
Additional information about Mountain Meadow and the district can be found at in the School Report Card provided by OSPI at http://reportcard.ospi.k12.wa.us
Select the District, and then School. You can also call the district or school with questions.

DISTRICT MISSION STATEMENT
Ensure high levels of learning for all students preparing them for successes beyond high school.

BOARD OF DIRECTORS
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