WILKESON ELEMENTARY

School Performance Report
2015-16

Principal Nick Hedman
640 Railroad Avenue
P.O. Box A
Wilkeson, WA 98321
360-829-3357
Wilkeson Elementary, listed as a National Historical Landmark, is located on a six-acre site nestled in a valley at the foot of Mt. Rainier bordered by Wilkeson Creek. Constructed in 1912 with locally quarried sandstone walls, Wilkeson is one of the oldest schoolhouses in the state of Washington still serving the educational needs of children.

The 22,000 square-foot building now holds 11 classrooms, a library, conference room, staff room and administrative offices. A 6,000 square-foot detached PE/multipurpose room and kitchen facility is located adjacent to the main building. There are currently 1800 square-foot modular double-classroom buildings on site. These classrooms house an art lab, music room, PTA, and a computer lab.

From the Principal

Our vision for Wilkeson is a place where everyone is learning more every day and this includes not just the students, but staff and parents as well. Our academic growth over the last several years is impressive. That is because our competent and caring staff at Wilkeson have made a commitment to 7 Common practices that guide the work:

- Building professional caring relationships with the entire community
- Engaging in crucial conversations
- Facilitating students in monitoring their own learning
- Targeting learning skills, using formative data, and helping kids immediately
- Communicating our commitments, expectations, progress and success
- Implementing initiatives with fidelity and improve them together
- Building a collaborative community with all available resources

Students work hard at improving their reading, writing, thinking, problem solving, researching and communicating. Students are expected to collaborate and use the newest technology to help them accomplish this. They engage in the performing arts and physical education on a daily basis. Learning is dynamic, closely monitored, and differentiated to meet the needs and interests of students.

2015-2016 has been declared: Full S.T.E.A.M. Ahead as we look to embed Science, Technology, Engineering, Art/Design and Math into our instructional program. This year’s STEAM Fair will be a chance for students to showcase their learning to the entire learning community. This theme is also a nod to our past as a coal mining town and the railroad cars that ran in front of the school.

In addition, Wilkeson students are taught and recognized for being STAR students at school. STAR students:

- Make SAFE Choices
- Earn the TRUST of others
- Set Goals and ACHIEVE
- Show RESPECT towards others

Students are recognized during the day and at our regular community STAR assemblies. We value celebrating the accomplishments of our students and staff.

Wilkeson is an amazing place to live and learn!

Nick Hedman
VOLUNTEERS IN OUR SCHOOLS

In today’s schools, there are simply far more jobs than there are people to do them. By helping with special events and routine tasks, volunteers allow teachers and staff to focus additional time helping students learn and grow. The school can accomplish more, and offer children and families more services, with your help.

Volunteering in a school is an exciting experience and a privilege for both the school and volunteer. Our schools have volunteer registration forms which each volunteer must fill out in advance of volunteering. Every volunteer must pass a Washington State Patrol Criminal Background Check. Every volunteer is issued a district name badge, so students and staff will recognize you.

DISTRICT FOCUS AREAS

The White River School Board and Superintendent set annual goals for the district. The goals for the 2015-16 school year are very focused on learning. The first goal is to ensure that schools have the appropriate staff, training and resources to create systems and capacity to support our Tier 2 and Tier 3 students. Tier 2 students are those who are not making adequate progress in the core curriculum and are provided increasingly intensive instruction and related services matched to their needs. Tier 3 students receive individualized, intensive interventions that target their skill deficits.

The second goal is to ensure that there is a scope and sequence for every course and content area, as well as, well designed unit plans that include high quality, rigorous assessments. The Board and Superintendent have also selected to undertake a program review of all CTE (Career and Technical Education), AVID (Advancement Via Individual Determination) and AP (Advanced Placement) coursework.

The District is committed to increasing the number of STEM (Science, Technology, Engineering and Math) courses at Glacier Middle School and White River High School. We focus on these areas together because the skills and knowledge in each discipline are essential for student success, but also because these fields are deeply intertwined in the real world and in how students learn most effectively. Increasing STEM offerings involves not only designing the courses and purchasing resources, but being very thoughtful in hiring new teachers who have the skills to support this focus area.

The Board wishes to adopt a grading and reporting policy that reflect best practice. There is substantial research on best practices for grading and reporting and a board policy aligned to that research will support the work in each school. The Board also supports continuing the course of implementing recommendations from the 2014 Technology Audit.

Additional goals are to continue to improve parent communication, actively support the 2016 Bond, and finally but perhaps most importantly to show appreciation for the work of our staff and students!
**STUDENT ENROLLMENT**

- Kindergarten: 62
- First Grade: 41
- Second Grade: 36
- Third Grade: 38
- Fourth Grade: 40
- Fifth Grade: 38
- **Total Students**: 255

**ETHNIC DISTRIBUTION**

- Native American: 1%
- Asian: 1%
- African American: 1%
- Caucasian: 83%
- Hispanic/Latino: 7%
- Multi-Race: 8%

**AVERAGE DAILY ATTENDANCE**

93.1%

**DISTRICT MISSION STATEMENT**

Ensure high levels of learning for all students preparing them for successes beyond high school.

**BOARD OF DIRECTORS**

- Denise Vogel
- Tawny Sanabria
- Cassie Pearson
- Jean Lacy
- Mike Jansen

**WHITE RIVER SCHOOL DISTRICT #416**

240 North A Street
P.O. Box 2050
Buckley, WA 98321
360-829-0600 (phone)
360-829-3368 (fax)

[www.whiteriver.wednet.edu](http://www.whiteriver.wednet.edu)